



## Grant Alert



Volume V, Issue III  
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## Bastrop State Park Receives Funding

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Congressman Rubén Hinojosa (TX-15) announced that the National Park Service has awarded a \$550,100 grant from the Land and Water Conservation Fund (LWCF) to assist the Texas Parks and Wildlife Department to acquire additional land for Bastrop State Park. An additional 290.13 acres of land will be acquired and will provide additional recreational opportunities and preserve both upland Pine-Oak Woodlands and additional known habitat for the endangered Houston Toad.

“Our public parks and recreational facilities are wonderful places to learn about the country’s natural landscape and wonders and to spend time with our families in the great

outdoors,” said Hinojosa. “I congratulate the Bastrop community on this award and know that residents throughout Central Texas will enjoy the recreational opportunities offered by Bastrop State Park.”

Congress enacted the LWCF in 1964 to provide conservation funds derived from receipts from oil and gas drilling on the Outer Continental Shelf. The law authorizes up to \$900 million a year in LWCF funding. Since 1965, funding for the grants program has averaged approximately \$105 million a year, with a peak of \$369 million in 1979. Since its inception, federal grant obligations totaling \$3.4 billion have been matched by state



*Bastrop State Park  
photo by Neil Gurwitz  
courtesy of Bastroptexas.net*

and local contributions, for a total LWCF grant investment of \$6.8 billion. Of the total number of projects, approximately 10,000 have helped states and localities to acquire 2.5 million acres of park land. All lands assisted under this program, whether acquired or developed, are preserved for this and future generations.

## Hinojosa Presents FEMA Check to Edcouch Fire Department

On April 13, 2005, Congressman Rubén Hinojosa presented the Edcouch Fire



*Hinojosa presents check to The City of Edcouch officials and firefighters.*

Department with a check from the U.S. Department of Homeland Security. The Fire Department received a \$70,695 grant through DHS’s Assistance to Firefighters Grant Program. The grant award, an Operations and Firefighter Safety Program grant, may be used for training, equipment, personal protective equipment, wellness and fitness, and modifications to fire stations and facilities. The Assistance to Firefighters Grant Program

(AFGP) awards one-year grants directly to fire departments to support the nation’s firefighters and the services they deliver. For the 2004 program, \$750 million was made available in direct assistance to firefighters throughout the country to improve the effectiveness of firefighting operations, firefighter health and safety programs, and to establish or expand fire prevention programs. The Department’s Office for Domestic Prepared-

ness (ODP) administers the program, in cooperation with the U.S. Fire Administration. Applicants for grants had to demonstrate financial need and articulate the benefits to be derived from the grant funds in their applications.

Congressman Hinojosa congratulated City of Edcouch Mayor Ramiro Silva, City Manager Belen Montelongo, and Fire Chief Eduardo Contreras and his fire department staff on this announcement.

# Funding Opportunities

## **AGRICULTURE**

### **National Research Initiative: Air Quality**

*U.S. Department of Agriculture (USDA) Cooperative State Research, Education and Extension Service (CSREES)*

**Deadline: 6/15/2005**

CFDA Number: 10.206

Agriculture, forest, and range production practices have increasingly become subject to State and federal regulations that are meant to protect air resources. In many instances, data do not exist or are not representative of agricultural industries for the purpose of estimating emissions to the atmosphere of regulated pollutants or of public nuisances such as odors and fugitive dust. The goal of this program is to develop emission data for agriculture, forest, and range production practices and to improve understanding of odor, gases, and particulate matter (PM) measurement, production, flux, fate and transport. Specific emphasis will be placed on compounds that are regulated by State and federal agencies and geographic regions that are in non-attainment of national ambient air quality standards. This program invites proposals for projects that integrate research, extension, and/or education. This program invites applications for projects that integrate research, extension, and/or education in the following priority areas: Measurement and monitoring, Fate and transport, Mitigation.

Eligibility: 1862 Land-Grant Institutions, 1890 Land-Grant Institutions, 1994 Land-Grant Institutions, City or Township Governments, County Governments, For-profit Organizations Other Than Small Businesses, Hispanic-Serving Institutions, Individuals, Native American Tribal Organizations, not Federally recognized Tribal Governments, Nonprofits with 501(c)(3) IRS status, other than Institutions of Higher Education, Nonprofits without 501(c)(3) IRS status, other than Institutions of Higher Education

Private Institutions of Higher Education, Small Business, State Agricultural Experiment Stations, State Controlled Institutions of Higher Education, State Governments

Total Funding Available: \$5,000,000

Contact: Raymond Knighton, Phone: 202-401-6417, Email: [rknighton@csrees.usda.gov](mailto:rknighton@csrees.usda.gov)

Program URL: <http://www.csrees.usda.gov/fo/fundview.cfm?fonum=1062>

Home Page: <http://www.csrees.usda.gov>

### **National Research Initiative: Animal Genome Reagent and Tool Development**

*U.S. Department of Agriculture (USDA) Cooperative State Research, Education and Extension Service (CSREES)*

**Deadline: 6/15/2005**

CFDA Number: 10.206

This program will emphasize the development of basic reagents and tools to accelerate research in agricultural animal genomics. The goal is to develop tools that will advance the understanding of animal genomes in terms of how they are organized and how they function. This will include bioinformatic tools to manage the increasing amount of genomic data being generated. This program invites both fundamental and mission-linked applications for innovative research. In FY 2005, awards will target cattle, swine, sheep, poultry, horses or aquaculture species (or a combination thereof). It is anticipated that awards will be made for three years of support, depending on availability of funds. This program invites both fundamental and mission-linked applications for innovative research in the following priority areas: Large scale (at least 100,000) EST (expressed sequence tag) sequencing by using normalized cDNA libraries prepared from tissues expressing genes of agricultural relevance; Production of large-insert, deep-coverage BAC libraries only for those species which lack this publicly available resource; Production of species-specific DNA microarrays for gene expression studies (e.g., DNA-based biochips); High resolution radiation hybrid or linkage maps; and Bioinformatic tools to assist in comparative genomics and annotation.

Eligibility: 1862 Land-Grant Institutions, 1890 Land-Grant Institutions, 1994 Land-Grant Institutions, City or Township Governments, County Governments, For-profit Organizations Other Than Small Businesses, Hispanic-Serving Institutions, Individuals, Native American Tribal Organizations, not Federally recognized Tribal Governments, Nonprofits with 501(c)(3) IRS status, other than Institutions of Higher Education, Nonprofits without 501(c)(3) IRS status, other than Institutions of Higher Education, Small Business, State Agricultural Experiment Stations, State Controlled Institutions of Higher Education, State Governments

Total Funding Available: \$3,000,000

Maximum Grant Size: \$1,000,000

Contact: Peter Brayton, Phone: 202-401-4399, Email: [pbrayton@csrees.usda.gov](mailto:pbrayton@csrees.usda.gov)

Program URL: <http://www.csrees.usda.gov/fo/fundview.cfm?fonum=1065>

Home Page: <http://www.csrees.usda.gov>

### **National Research Initiative: Animal Genomics**

*U.S. Department of Agriculture (USDA) Cooperative State Research, Education and Extension Service (CSREES)*

**Deadline: 6/15/2005**

CFDA Number: 10.206

Animal genomics will play an increasingly important role in assuring the continued profitability and competitiveness of U.S. animal agri-

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culture. Identifying, mapping, and understanding the function and control of genes will permit the development of new genetic technologies and increase the ability to realize the full genetic potential for improvement of agriculturally important animal and aquaculture species. The long-term objectives of this program are to increase fundamental knowledge of the composition and organization of the animal genome and to increase the ability to genetically improve agriculturally important animals, including horses and aquaculture species. This program invites both fundamental and mission-linked applications for innovative research. Animal genomics will play an increasingly important role in assuring the continued profitability and competitiveness of U.S. animal agriculture. Identifying, mapping, and understanding the function and control of genes will permit the development of new genetic technologies and increase the ability to realize the full genetic potential for improvement of agriculturally important animal and aquaculture species. The long-term objectives of this program are to increase fundamental knowledge of the composition and organization of the animal genome and to increase the ability to genetically improve agriculturally important animals, including horses and aquaculture species. Increased knowledge in this area will aid in maintaining the genetic diversity of animals, improving animal productivity and efficiency, matching genetic backgrounds to desired traits, integrating quantitative and molecular genetic information. Also, animal agricultural products may be produced more efficiently and could be of improved quality. For example, genomics research will improve the accuracy of livestock genotype selection for phenotype. In addition, selecting animals with reduced risk for infectious disease, thus reducing the need for antibiotics, will reduce the induction of antibiotic resistant bacterial strains. A likely integration of disease surveillance and host genetics will emerge for many diseases. Another goal of agricultural research is to promote new markets for agricultural products. High value-added areas, such as production of specialized pharmaceuticals and other biochemical products are emerging industries, and large farm species are increasingly likely to provide models for certain human diseases better than those from genetically modified mice. This program invites both fundamental and mission-linked applications for innovative research permitting the genetic selection of animals with superior production traits. For FY 2005, applications are invited in the following priority areas only: Identification and mapping of molecular markers, including quantitative trait loci (QTL) and economic trait loci (ETL) of agricultural importance; Identification of genetic diversity, including single nucleotide polymorphisms, and marker assisted selection, with emphasis on those of economic and agricultural importance, including those associated with genetic defects; and Development and application of methods to modify the animal genome (e.g., nuclear transfer, embryonic stem cells and transgenics) to improve production traits.

Eligibility: 1862 Land-Grant Institutions, 1890 Land-Grant Institutions, 1994 Land-Grant Institutions, City or Township Governments, County Governments, For-profit Organizations Other Than Small Businesses, Hispanic-Serving Institutions, Individuals, Native American Tribal Organizations, not Federally recognized Tribal Governments, Nonprofits with 501(c)(3) IRS status, other than Institutions of Higher Education, Nonprofits without 501(c)(3) IRS status, other than Institutions of Higher Education, Private Institutions of Higher Education, Small Business, State Agricultural Experiment Stations, State Controlled Institutions of Higher Education, State Governments

Total Funding Available: \$3,000,000

Maximum Grant Size: \$500,000

Contact: Peter Brayton, Phone: 202-401-4399, Email: [pbrayton@csrees.usda.gov](mailto:pbrayton@csrees.usda.gov)

Program URL: <http://www.csrees.usda.gov/fo/fundview.cfm?fonum=1066>

Home Page: <http://www.csrees.usda.gov>

### National Research Initiative: Functional Genomics of Agriculturally Important Organisms

U.S. Department of Agriculture (USDA) Cooperative State Research, Education and Extension Service (CSREES)

**Deadline: 6/15/2005**

CFDA Number: 10.206

Agricultural genomics will play a major role in addressing the challenges facing production and management options for U.S. food and fiber. These challenges include, but are not limited to: increasing animal and crop productivity; developing drought-tolerant crop varieties; enhancing nutritional content and other qualities of food and fiber; creating new food or non-food products or new uses for existing products; mitigating toxin accumulation in the environment; and controlling pests, diseases and other threats to agricultural biosecurity. The overall goal of the functional genomics program area is to increase the understanding of the biological role of gene sequences in agriculturally important animals, arthropods and nematodes, microbes, and plants, and to link these sequences to physiological functions or agricultural and food processes. As the goal of the program is to support large-scale functional analysis of genomic sequences, applications may include gene expression profiling, proteomics, and/or metabolomics.

Eligibility: 1862 Land-Grant Institutions, 1890 Land-Grant Institutions, 1994 Land-Grant Institutions, City or Township Governments, County Governments, For-profit Organizations Other Than Small Businesses, Hispanic-Serving Institutions, Individuals, Native American Tribal Organizations, not Federally recognized Tribal Governments, Nonprofits with 501(c)(3) IRS status, other than Institutions of Higher Education, Nonprofits without 501(c)(3) IRS status, other than Institutions of Higher Education, Private Institutions of Higher Education, Small Business, State Agricultural Experiment Stations, State Controlled Institutions of Higher Education, State Governments

Total Funding Available: \$8,000,000

Program URL: <http://www.csrees.usda.gov/fo/fundview.cfm?fonum=1091>

Home Page: <http://www.csrees.usda.gov>

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### National Research Initiative: Human Nutrition and Obesity

U.S. Department of Agriculture (USDA) Cooperative State Research, Education and Extension Service (CSREES)

**First Deadline: 6/15/2005**

CFDA Number: 10.206

The goal of this program is to fund innovative projects that address critical factors related to obesity prevention so that resulting knowledge can be applied to the development and evaluation of effective interventions. Projects should address some aspect of food (e.g., production, processing, packaging, marketing, purchasing, preparation, or consumption) as it relates to obesity. This program invites applications for integrated research, education and/or extension projects. Applications should bring together the disciplines, functions, and institutions necessary to carry out the objectives within the projected timeframe. Evaluations may address newly developed or existing interventions. Research may need to address the development, modification and validation of innovative assessment tools. This program invites applications for integrated research, education and/or extension projects in the following priority areas: the influence of social and psychological factors, including the development of self-esteem, self-efficacy and resiliency, family and community influences and attitudes toward food, physical activity and health on the development of obesity; the role of lifestyle, including physical activity, cultural and ethnic factors and the influence of past dietary patterns, in determining body weight; the role of educational factors, cognitive ability and informational resources in determining body weight; and the influence of economic factors and public policy issues, including the community environment, food availability, accessibility, cost, individual income and propensity to save, food insecurity, time constraints and public and private assistance programs on the development of obesity. The program also invites research applications in a single focus area; that of epidemiological studies of factors related to obesity prevention, which may include secondary analyses of large, national databases.

Eligibility: 1862 Land-Grant Institutions, 1890 Land-Grant Institutions, 1994 Land-Grant Institutions, City or Township Governments, County Governments, For-profit Organizations Other Than Small Businesses, Hispanic-Serving Institutions, Individuals, Native American Tribal Organizations, not Federally recognized Tribal Governments, Nonprofits with 501(c)(3) IRS status, other than Institutions of Higher Education, Nonprofits without 501(c)(3) IRS status, other than Institutions of Higher Education, Private Institutions of Higher Education, Small Business, State Agricultural Experiment Stations, State Controlled Institutions of Higher Education, State Governments

Total Funding Available: \$8,000,000

Maximum Grant Size: \$500,000

Contact: Etta Saltos or Susan Welsh, Phone: 202-401-5178 or 202-720-5544, Email: [esaltos@csrees.usda.gov](mailto:esaltos@csrees.usda.gov), [swelsh@csrees.usda.gov](mailto:swelsh@csrees.usda.gov)

Program URL: <http://www.csrees.usda.gov/fo/fundview.cfm?fonum=1095>

Home Page: <http://www.csrees.usda.gov>

### Renewable Energy Systems and Energy Efficiency Improvements

U.S. Department of Agriculture (USDA) Rural Development

**Deadline: 6/28/2005**

CFDA Number: 10.755

Rural Development announces the availability of up to \$22.8 million in competitive grant funds for fiscal year (FY) 2005 to purchase renewable energy systems and make energy improvements for agricultural producers and rural small businesses. Of the \$22.8 million, \$11.4 million will be set aside through August 31, 2005, for guaranteed loans. These funds will be administered under a final rule to be published in the Federal Register later this fiscal year. Any guaranteed loan funds not obligated by August 31, 2005, will be made available for competitive grants under this notice. In order to be eligible for grant funds, the agricultural producer or rural small business must demonstrate financial need. The grant request must not exceed 25 percent of the eligible project costs.

Eligibility: The applicant or borrower must be an agricultural producer or rural small business; Individuals must be citizens of the United States (U.S.) or reside in the U.S. after being legally admitted for permanent residence; Entities must be at least 51 percent owned, directly or indirectly, by individuals who are either citizens of the U.S. or reside in the U.S. after being legally admitted for permanent residence; If the applicant or borrower, or an owner has an outstanding judgment obtained by the U.S. in a Federal Court (other than in the United States Tax Court), is delinquent in the payment of Federal income taxes, or is delinquent on a Federal debt, the applicant or borrower is not eligible to receive a grant until the judgment is paid in full or otherwise satisfied, or the delinquency is resolved; In the case of an applicant or borrower that is applying as a rural small business, the business headquarters must be in a rural area and the project to be funded also must be in a rural area; The applicant must have demonstrated financial need.

Total Funding Available: \$22,800,000

Program URL: <http://www.rurdev.usda.gov/rbs/farmbill/05fbnofa.pdf>

Home Page: <http://www.usda.gov>



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### Rural Cooperative Development

U.S. Department of Agriculture (USDA) Rural Business-Cooperative Service (RBS)

**Deadline: 7/1/2005**

The primary objective of the RCDG program is to improve the economic condition of rural areas through cooperative development by Centers. RCDG grants are used to facilitate the creation or retention of jobs in rural areas through the development of new rural cooperatives, value-added processing and other rural businesses.

CFDA Number: 10.771

Applicant Eligibility: Grants may be made to non-profit corporations and institutions of higher education. Grants may not be made to Public bodies.

Total Funding Available: \$5,952,000

Maximum Grant Size: \$300,000

Number of Awards: 20

Contact Name: Various contacts. See URL.

Program URL: <http://www.rurdev.usda.gov/rbs/coops/rcdg/rcdg.htm>

Home Page: <http://www.usda.gov>

### ARTS AND HUMANITIES

#### Learning in the Arts for Children and Youth

National Endowment for the Arts (NEA)

**Deadline: 6/13/2005**

Second Deadline: Not applicable

CFDA Number: 45.024

The National Endowment for the Arts is committed to the goal of enabling all Americans to enrich their lives through the arts. The critical gateway to a lifetime of appreciation of and engagement with the arts is a high quality education in the arts. Learning in the arts is vital for two reasons: It invites children to celebrate and participate in a central part of their cultural inheritance, and it is an important contributing factor in the development of social and academic skills. We are learning more about how to assess children's learning in the arts, and about the importance of combining a rich encounter with the arts with the study of, and active participation in, the arts. These developments enable the Arts Endowment to refine the ways in which it supports arts education. As in the past, the Learning in the Arts for Children and Youth category offers funding for projects that help children and youth acquire appreciation, knowledge, and understanding of and skills in the arts. Projects must provide participatory learning and engagement of students with skilled artists, teachers, and excellent art. We also require that funded projects ensure the application of national, state, or local arts education standards. Now we are sharpening our focus by requiring the following components in all projects submitted to the Learning in the Arts category:

- Experience: Students and their teachers will have the chance to experience exemplary works of art - in live form where possible. These works may come from one or more of the arts disciplines.
- Study: Students, with the guidance of teachers and those who present the arts, study those works of art in order to understand the cultural and social context from which they came, and to appreciate the technical and/or aesthetic qualities of each work. Where appropriate, study should focus on the acquisition of skills relevant to practicing the art form introduced.
- Performance: Having experienced and studied works of art, students will make art within the discipline(s) studied. In the case of literature projects, the primary creative activities will be writing and/or recitation. Museum education programs also might use writing assignments to fulfill this requirement.
- Assessment: In their study and performance, students will be assessed according to national, state, or local arts education standards. Where possible and appropriate, multiple forms of assessment, including pre- and post- testing, will be used.

Eligibility: Nonprofit, tax-exempt 501(c)(3), U.S. organizations; units of state or local government; or federally-recognized tribal communities or tribes may apply. Applicants may be arts organizations, local arts agencies, arts service organizations, school districts, and other organizations that can help advance the goals of the Arts Endowment. See <http://www.nea.gov/grants/apply/GAP06/Eligibility.html> for more eligibility information.

Maximum Grant Size: \$150,000

Contact Email: [webmgr@arts.endow.gov](mailto:webmgr@arts.endow.gov)

Program URL: <http://www.nea.gov/grants/apply/GAP06/LearningintheArts.html>

Home Page: <http://www.nea.gov>

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### **Humanities Initiatives for Faculty at Presidentially Designated Institutions: Hispanic-Serving Institutions**

*National Endowment for the Humanities (NEH)*

**Deadline: 6/15/2005**

Humanities Initiatives for Faculty are intended to strengthen and enrich humanities education and scholarship at the three types of Presidentially-designated institutions: historically Black colleges and universities, Hispanic-serving institutions, and tribal colleges and universities. These grants may be used to enhance the humanities content of existing programs, develop new programs, or lay the foundation for more extensive endeavors in the future. Each project must be organized around a core topic or set of themes.

Humanities Initiatives for Faculty may: create opportunities for faculty members to study together while improving their capacity to teach the humanities; support collaborative work among faculty members to devise ways for strengthening humanities programs; fund visiting scholars to help improve or redefine an institution's humanities programs; help faculty develop new humanities programs or take advantage of underused humanities resources; train staff and faculty members in the use of humanities materials and technologies; or build ties among faculty at more than one institution of higher learning, among college teachers and secondary school teachers, or among faculty members at institutions of higher learning and their colleagues in museums, libraries, or other organizations such as historical and cultural societies. For 2005, NEH is particularly interested in proposals in the following categories: American history; world literatures; languages; and humanities connections to science, medicine, and technology. Applications for projects in all disciplines of the humanities, however, are eligible for funding and encouraged. Applicants are encouraged to draw on the knowledge of outside scholars who may contribute expertise and fresh insights to the project. These scholars would commonly take an active part in leading discussion of the chosen texts and topics. In addition, outside scholars may offer advice on strengthening certain aspects of a project. Applicants are also encouraged to collaborate with other institutions to share resources and expand the project's potential audience. Grant funds may be used to pay for: travel expenses and honoraria for guest scholars and visiting consultants, books and other materials, modest purchases of computer equipment directly related to the study project, logistical support, and released time for the project director. Project participants should also be remunerated for their participation. Humanities Initiatives for Faculty may not be used for: acquisition of equipment not closely related to the purposes of the project; creative or performing arts; empirical social scientific research; specific policy studies; educational or technical impact assessments; work undertaken in the pursuit of an academic degree; the preparation or publication of textbooks; projects that focus on pedagogical theory, or research on educational methods, tests, or measurements; projects on cognitive psychology; and projects devoted to advocacy.

**Eligibility:** Humanities Initiatives for Faculty are available to Presidentially designated institutions. If you are unsure of your institution's eligibility, contact the U. S. Department of Education Office of Civil Rights. Collaboration with other organizations is welcome, but the project director and the institutional applicant must be from an eligible institution. NEH generally does not award grants to other federal entities or to applicants whose projects are so closely intertwined with a federal entity that the project takes on characteristics of the federal entity's own authorized activities. This does not preclude applicants from using grant funds from, or sites and materials controlled by, other federal entities in their projects.

**Maximum Grant Size:** \$75,000

**Contact:** Division of Education Programs, Phone: 202-606-8500, Email: [education@neh.gov](mailto:education@neh.gov)

**Program URL:** <http://www.neh.gov/grants/guidelines/hifacultyhsi.html>

**Home Page:** <http://www.neh.gov>

### **We the People: Developing a Model for a National History Competition**

*National Endowment for the Humanities (NEH)*

**Deadline: 6/15/2005**

**Summary:** As part of its We the People initiative, NEH invites proposals to develop a model for a national competition in the area of U.S. history for elementary and middle school age students through the eighth grade. The project(s) funded will be expected to develop a strategy for creating and administering a comprehensive national competition and to test that strategy. The competition will ideally challenge individual students to demonstrate historical understanding as well as the facts upon which such understanding rests. The successful applicant(s) will be responsible for developing the grade-level appropriate questions and question formats with balanced coverage of political, intellectual, social, military, economic, religious and cultural history over the entire length of our nation's history. The successful applicant(s) will also recommend an implementation plan for developing new questions and competition formats for the national competition. A detailed plan for evaluating the questions and testing the format must also be part of the test pilot, and that plan must be approved by NEH prior to implementing the test. The applicant will meet quarterly with NEH during the period of the agreement to review progress and provide initial evaluations and findings. The model for a National History Competition should involve multiple levels of student competition (e.g., classroom, school, region, state or national), but the pilot project need not carryout the full design. The proposal should describe how and by whom the competition would be administered at each level. It should include a plan for recruiting students to the competition and for gaining the cooperation and participation of parents, teachers, school administrators and others. The proposal should also describe how and by whom the pilot project would be administered at any competition and should include a plan for recruitment, cooperation, and participation for the pilot project. See website for additional details.

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**Applicant Eligibility:** U.S., nonprofit, IRS tax-exempt organizations and units of state and local government are eligible to apply. Individuals are not eligible to apply. NEH generally does not award grants to other federal entities or to applicants whose projects are so closely intertwined with a federal entity that the project takes on characteristics of the federal entity's own authorized activities. This does not preclude applicants from using grant funds from, or sites and materials controlled by, other federal entities in their projects.

**Total Funding Available:** \$600,000

**Maximum Grant Size:** \$200,000

**Number of Awards:** 3

**Contact Name:** We the People program staff, Phone: 202-606-8317, Email: [wethepeople@neh.gov](mailto:wethepeople@neh.gov)

**Program URL:** <http://www.neh.gov/grants/guidelines/nationalhistoryrfp.html>

**Home Page:** <http://www.neh.gov>

### **CHILDREN, YOUTH AND FAMILY**

#### **Community-Based Child Abuse Prevention Programs: Tribes, Tribal Organizations, and Migrant Programs**

*U.S. Department of Health and Human Services (HHS) Sub-Agency: Administration for Children and Families (ACF)*

**Deadline: 7/5/2005**

**CFDA Number:** 93.590

The primary purpose of this funding announcement is to provide financial support to selected tribes, tribal organizations, and migrant programs for child abuse prevention programs and activities that are consistent with the goals outlined by Title II of CAPTA. The goal of the programs and activities supported by these funds is to prevent the occurrence or recurrence of abuse or neglect within the tribal and migrant populations. The funds must support more effective and comprehensive child abuse prevention activities and family support services, including an emphasis on strengthening marriages and reaching out to include fathers, that will enhance the lives and ensure the safety and well-being of migrant and Native American children and their families. Some examples of programs that may be funded include, but are not limited to, voluntary home visiting, respite care, parenting education, mutual support, family resource centers, marriage education, and other family support services. The funds must also be used to support an evaluation of the programs and services funded by the grant. Finally, programs funded should develop stronger linkages with the Community-based Child Abuse Prevention Program (CBCAP) State Lead Agency funded under Title II of CAPTA.

**Applicant Eligibility:** Native American tribal governments (Federally recognized); Native American tribal organizations (other than Federally recognized tribal governments); Nonprofits having a 501(c)(3) status with the IRS, other than institutions of higher education; Nonprofits that do not have a 501(c)(3) status with the IRS, other than institutions of higher education; Indian tribes, tribal organizations, and migrant programs with the capacity to establish, maintain and evaluate community-based programs for the prevention of child abuse and neglect.

**Total Funding Available:** \$429,000

**Maximum Grant Size:** \$143,000

**Number of Awards:** 0-3

**Contact:** Melissa Brodowski, Phone: 202-205-2629, Email: [mbrodowski@acf.hhs.gov](mailto:mbrodowski@acf.hhs.gov)

**Program URL:** <http://www.acf.hhs.gov/grants/open/HHS-2005-ACF-ACYF-CA-0061.html>

**Home Page:** <http://www.acf.dhhs.gov>

### **COMMUNITY DEVELOPMENT**

#### **Compassion Capital Fund Demonstration Program**

*U.S. Department of Health and Human Services (HHS) Administration for Children and Families (ACF)*

**Deadline: 6/13/2005**

**CFDA Number:** 93.009

The Administration for Children and Families, Office of Community Services announces that applications will be accepted for new grants pursuant to the U.S. Department of Health and Human Services Compassion Capital Fund authorized under Section 1110 of the Social Security Act governing Social Services Research and Demonstration activities and the Departments of Labor, Health and Human Services, and Education, and Related Agencies Appropriations Act, 2005, Public Law 108-447.

Pursuant to this announcement, ACF will award funds to experienced organizations to deliver capacity-building services to faith-based and community organizations through the provision of training, technical assistance, and sub-awards. Intermediary organizations will assist faith-based and community organizations with capacity-building activities in five critical areas: Leadership development, organizational development, programs and services, funding, and community engagement. Capacity-building activities are designed to increase an

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organization's sustainability and effectiveness, enhance its ability to provide social services, diversify its funding sources, and create collaborations to better serve those most in need.

Eligibility: State governments, County governments, City or township governments, Special district governments, State controlled institutions of higher education, Native American tribal governments (federally recognized), Non-profits having a 501(c)(3) status with the IRS, other than institutions of higher education, Non-profits that do not have a 501(c)(3) status with the IRS, other than institutions of higher education, Private institutions of higher education, For-profit organization other than small businesses, Small businesses, Faith-based and community organizations, Additional Information on Eligibility: Fiscal year 2003 and 2004 Compassion Capital Fund Demonstration Program grantees are ineligible to apply. Fiscal year 2002 grantees are eligible to apply, but will not be awarded additional points or given preferential treatment for past CCF experience.

Total Funding Available: \$16,900,000

Maximum Grant Size: \$1,000,000

Number of Awards: 17

Contact: Kelly Cowles, Phone: 800-281-9519, email: ocs@lcnnet.com

Program URL: <http://www.acf.hhs.gov/grants/open/HHS-2005-ACF-OCS-EJ-0035.html>

Home Page: <http://www.acf.dhhs.gov>

### **Assets for Independence Demonstration Program**

*U.S. Department of Health and Human Services (HHS) Administration for Children and Families (ACF)*

**Deadline: 6/15/2005**

CFDA Number: 93.602

The Administration for Children and Families, Office of Community Services (OCS) will accept applications for financial assistance to establish and administer Assets for Independence (AFI) Projects. These projects assist low-income people in becoming economically self-sufficient. They do so by teaching project participants about economic and consumer issues and enabling them to establish matched savings accounts called Individual Development Accounts (IDA) in order to save for a first home, a business or higher education. Grantees must participate in an on-going national evaluation of the impact of AFI Projects and IDAs.

Eligibility: State governments; County governments; City or township governments; Special district governments; Independent school districts; State controlled institutions of higher education; Native American tribal governments (Federally recognized); Public Housing authorities/Indian housing authorities; Native American tribal organizations (other than Federally recognized tribal governments); and Non-profits having a 501(c)(3) status with the IRS, other than institutions of higher education. Both Faith and Community-based organizations having 501(c)(3) status with the Internal Revenue Service are eligible to apply. State, tribal, county, or local governments; school districts; public housing authorities; and other governments or agencies are eligible only as joint-applicants with a non-profit organization having 501(c)(3) status. Low-Income Credit Unions and Community Development Financial Institutions are eligible only if they demonstrate a strong collaborative relationship with one or more local community-based organization(s) that seek to address poverty and the economic needs of community residents. Such community-based organizations may be any number of types of entities such as philanthropic foundations, community foundations, for-profit organizations, or non-profit organizations. If a non-profit, they are not required to have 501(c)(3) status.

Total Funding Available: \$18,000,000

Maximum Grant Size: \$1,000,000

Number of Awards: 50-60

Contact: James Gatz, Phone: 202-401-4626, Email: afiprogram@acf.hhs.gov

Program URL: <http://www.acf.hhs.gov/grants/open/HHS-2005-ACF-OCS-EI-0053.html>

Home Page: <http://www.hhs.gov>

### **Community Services Block Grant: Rural Community Development Activities Program**

*U.S. Department of Health and Human Services (HHS) Administration for Children and Families (ACF)*

**Deadline: 6/24/2005**

CFDA Number: 93.570

The Administration for Children and Families, Office of Community Services, announces that competing applications will be accepted for new grants pursuant to the Secretary's discretionary authority. The Community Services Block Grant Act of 1981 authorizes the Secretary of the U.S. Department of Health and Human Services to provide assistance for rural community development activities, which shall include providing grants to multi-state, regional, private, non-profit organizations to enable the organizations to provide training and technical assistance to small, rural communities concerning meeting their community facilities needs. Pursuant to this announcement, the Office of Community Services will award grants to private non-profits to provide training and technical assistance on water and waste water management systems for small, rural low-income communities. The low-income beneficiaries to this program are those who are determined to be living in poverty as determined by the HHS Guidelines on Poverty.



## *Funding Opportunities*

Eligibility: Non-profits having a 501(c)(3) status with the IRS, other than institutions of higher education.

Total Funding Available: \$6,719,000

Maximum Grant Size: \$1,000,000

Number of Awards: 6-7

Contact: Veronica Terrell, Phone: 202-401-5295, Email: [vterrell@acf.hhs.gov](mailto:vterrell@acf.hhs.gov)

Program URL: <http://www.acf.hhs.gov/grants/open/HHS-2005-ACF-OCS-EF-0030.html>

Home Page: <http://www.acf.dhhs.gov>

### **EDUCATION**

#### **Curriculum Development and Enhancement for Head Start and Early Head Start Programs**

*U.S. Department of Health and Human Services (HHS) Administration for Children and Families (ACF)*

**First Deadline: 6/3/2005 Letter of intent**

**Second Deadline: 7/1/2005 Final applications**

CFDA Number: 93.600

The purpose of this announcement is to report the availability of funds to support research grants for the development of curricular approaches, adaptations or enhancements to practice for Head Start and Early Head Start programs. Grants will require researcher/program partnerships with Head Start and/or Early Head Start programs.

Applicant Eligibility: State controlled institutions of higher education; Non-profits having a 501(c)(3) status with the IRS, other than institutions of higher education; Private institutions of higher education.

Total Funding Available: \$1,000,000

Maximum Grant Size: \$100,000

Number of Awards: 8-10

Contact: Head Start Research Support Technical Assistance Team, Phone: 1-877-663-0250, Email: [opre@xtria.com](mailto:opre@xtria.com)

Program URL: <http://www.acf.hhs.gov/programs/hsb/grant/fundingopportunities/fundopport.htm>

Home Page: <http://www.acf.hhs.gov>

#### **Head Start Graduate Student Research Grants**

*U.S. Department of Health and Human Services (HHS) Administration for Children and Families (ACF)*

**First Deadline: 6/3/2005 Letter of intent**

**Second Deadline: 6/24/2005 Final applications**

CFDA Number: 93.600

The purpose of this announcement is to report the availability of funds for Head Start Graduate Student Research Grants to support field-initiated research activities in partnership with Head Start programs. Applicant Eligibility: State controlled institutions of higher education; Private institutions of higher education, including faith based institutions of higher education.

Total Funding Available: \$200,000

Maximum Grant Size: \$25,000

Number of Awards: 4-8

Contact Name: Head Start Research Support Technical Assistance Team; Phone: 877-663-0250; Email: [opre@xtria.com](mailto:opre@xtria.com)

Program URL: <http://www.acf.hhs.gov/programs/hsb/grant/fundingopportunities/fundopport.htm>

Home Page: <http://www.acf.dhhs.gov>

#### **Head Start Graduate Student Research, Partnership Development Grants**

*U.S. Department of Health and Human Services (HHS) Administration for Children and Families (ACF)*

**First Deadline: 6/3/2005 Letter of intent**

**Second Deadline: 6/24/2005 Final applications**

CFDA Number: 93.600

This is to announce the availability of Head Start Graduate Student Research Partnership Development Grant funds to support graduate students' efforts to create, develop, and/or enhance ongoing research partnerships with Head Start programs in good standing. The primary goal of this priority area is to support the development of critical research partnerships with Head Start programs that will lead to a truly collaborative set of research activities.

Applicant Eligibility: State controlled institutions of higher education and private institutions of higher education, including faith-based and community-based institutions of higher education.

Total Funding Available: \$80,000

## *Funding Opportunities*

Maximum Grant Size: \$10,000

Number of Awards: 4-8

Contact Name: Head Start Research Support Technical Assistance Team; Phone: 877-663-0250; Email: [opre@xtria.com](mailto:opre@xtria.com)

Program URL: <http://www.acf.hhs.gov/programs/hsb/grant/fundingopportunities/fundopport.htm>

Home Page: <http://www.acf.dhhs.gov>

### **Early Intervention and Assessment for Young Children With Disabilities: Special Education Research**

*U.S. Department of Education (ED) Institute of Education Sciences (IES)*

**First Deadline: 6/6/2005 Letter of intent**

**Second Deadline: 7/28/2005 Final applications**

CFDA Number: 84.324E

The purpose of the Early Intervention research program is to contribute to the improvement of cognitive, linguistic, social, and emotional outcomes of young children with disabilities or to prevent the development of learning disabilities by: identifying curriculum and instructional practices that are potentially effective for improving cognitive, linguistic, social, and emotional outcomes of young children with disabilities; developing new, or modifying existing, preschool curricula, including appropriate teacher professional development, to address the cognitive, linguistic, social, and emotional needs of young children with disabilities or at risk for learning disabilities; establishing the efficacy of existing preschool curricula for or teacher professional development for teaching young children with disabilities or young children at high risk for learning disabilities; providing evidence on the effectiveness of preschool curricula or teacher professional development implemented at scale that are designed to address the cognitive, linguistic, social, and emotional needs of young children with disabilities or at high risk for learning disabilities; and developing and validating early assessment tools that can be used by practitioners to identify and monitor preschool children who are in need of intensive early intervention. Interventions appropriate for development and/or evaluation under this program are interventions intended to improve cognitive, linguistic, social, and emotional outcomes of children with disabilities or children at high risk for disabilities in pre-kindergarten or kindergarten. Interventions may be school-based interventions or home-based interventions that are integrated with a system for positive behavioral support intended to enable children's success in school. The long-term outcome of this program will be an array of tools and strategies (e.g., assessments tools, preschool curricula) that have been documented to be effective for improving the cognitive, linguistic, social, and emotional needs of young children with disabilities or at high risk for specific learning disabilities from pre-kindergarten through kindergarten.

**Applicant Eligibility:** Applicants that have the ability and capacity to conduct scientifically valid research are eligible to apply. Eligible applicants include, but are not limited to, non-profit and for-profit organizations and public and private agencies and institutions, such as colleges and universities.

Maximum Grant Size: \$1,200,000

Contact: Kristen Lauer, Phone: 202-245-7412, Email: [kristen.lauer@ed.gov](mailto:kristen.lauer@ed.gov)

Program URL: <http://www.ed.gov/programs/earlyintervention/2006-324e.pdf>

Home Page: <http://www.ed.gov>

### **Education Finance, Leadership, and Management Research**

*U.S. Department of Education (ED) Institute of Education Sciences (IES)*

**First Deadline: 6/6/2005 Letter of intent**

**Second Deadline: 7/28/2005 Final applications**

CFDA Number: 84.305E

**Summary:** The Institute intends for the Education Finance, Leadership, and Management research program to address five goals: identifying finance, leadership, and management practices that are potentially effective for enhancing the teaching and learning environment and thereby improving student outcomes (e.g., student learning, high school graduation and dropout rates); developing new finance, leadership, and management practices; evaluating the efficacy of finance, leadership, and management practices; providing evidence on the effectiveness of finance, leadership, and management practices implemented at scale; and developing and testing cost accounting tools and measurement systems that will enable education administrators to link student-level resources to student-level achievement data.

**Eligibility:** Applicants that have the ability and capacity to conduct scientifically valid research are eligible to apply. Eligible applicants include, but are not limited to, non-profit and for-profit organizations and public and private agencies and institutions, such as colleges and universities.

Maximum Grant Size: \$1,200,000

Contact: Jon Oberg, Phone: 202-208-7281; Email: [Jon.Oberg@ed.gov](mailto:Jon.Oberg@ed.gov)

Program URL: <http://www.ed.gov/programs/edfinance/2006-305e.pdf>

Home Page: <http://www.ed.gov>

## *Funding Opportunities*

### **Language and Vocabulary Development: Special Education Research**

*U.S. Department of Education (ED) Institute of Education Sciences (IES)*

**First Deadline: 6/6/2005 Letter of intent**

**Second Deadline: 8/4/2005 Final applications**

CFDA Number: 84.324L

**Summary:** Through its Language/Vocabulary research program, the Institute intends to contribute to the improvement of language and vocabulary skills and reading outcomes of students with disabilities by: identifying curriculum and instructional practices that are potentially effective for improving language and vocabulary outcomes for children with disabilities; developing interventions for addressing the underlying causes of language and vocabulary difficulties of students with disabilities from kindergarten through middle school; establishing the efficacy of existing interventions and approaches for reducing/preventing language and vocabulary difficulties of students with disabilities from kindergarten through middle school; providing evidence on the effectiveness of language or vocabulary development interventions implemented at scale, whether they focus on language and vocabulary outcomes or reading/writing outcomes; and developing and validating language or vocabulary assessment tools for students with disabilities in kindergarten through middle school. Interventions appropriate for development and/or evaluation under this program are interventions intended to improve language or vocabulary outcomes of children with disabilities or children at high risk for learning disabilities. Interventions may be school-based interventions or home-based interventions that are integrated with school-based interventions and intended to support children's success in school. The longterm outcome of this program will be an array of tools and strategies (e.g., assessments tools, instructional approaches) that have been documented to be effective for improving the language and vocabulary skills of children.

**Eligibility:** Applicants that have the ability and capacity to conduct scientifically valid research are eligible to apply. Eligible applicants include, but are not limited to, non-profit and for-profit organizations and public and private agencies and institutions, such as colleges and universities.

Maximum Grant Size: \$1,200,000

Contact: Kristen Lauer, Phone: 202-245-7412, Email: [kristen.lauer@ed.gov](mailto:kristen.lauer@ed.gov)

Program URL: <http://www.ed.gov/programs/specedlanguage/2006-324l.pdf>

### **Postdoctoral Research Training Fellowship in the Education Sciences**

*U.S. Department of Education (ED) Institute of Education Sciences (IES)*

**First Deadline: 6/6/2005 Letter of intent**

**Second Deadline: 7/21/2005 Final applications**

CFDA Number: 84.305B

The Institute's objectives in creating the Postdoctoral Research Training Fellowship in the Education Sciences are to support the training of postdoctoral fellows interested in conducting applied education research and to produce a cadre of education researchers willing and able to conduct a new generation of methodologically rigorous and educationally relevant scientific research that will provide solutions to pressing problems and challenges facing American education.

**Eligibility:** Academic institutions in the United States and its territories that grant doctoral degrees in fields relevant to education may submit proposals under this competition. The proposed Training Director must be the Principal or Co-Principal Investigator on one or more education research grants currently supported by the Institute or other funding source.

Maximum Grant Size: \$200,000

Contact: James Griffin, Phone: 202-219-2280, Email: [James.Griffin@ed.gov](mailto:James.Griffin@ed.gov)

Program URL: <http://www.ed.gov/programs/postdoc/2006-305b.pdf>

Home Page: <http://www.ed.gov>

### **Reading and Writing Education Research**

*U.S. Department of Education (ED) Institute of Education Sciences (IES)*

**First Deadline: 6/6/2005 Letter of intent**

**Second Deadline: 7/21/2005 Final applications**

CFDA Number: 84.305G

Through its Read/Write research program, the Institute intends to contribute to improvement of reading and writing skills by identifying curriculum and instructional practices that are potentially effective for improving reading or writing outcomes as well as mediators and moderators of the effects of these practices; developing interventions for teaching individuals reading or writing or for addressing the underlying causes of reading or writing difficulties (e.g., poor oral language skills); establishing the efficacy of existing interventions and approaches for teaching reading or writing or for reducing/preventing reading or writing difficulties with efficacy or replication trials; providing evidence on the effectiveness of reading or writing interventions implemented at scale; and developing and validating assessments that can be used in instructional settings to identify sources of read/write difficulties. The long-term outcome of this program will be an array of tools and strategies (e.g., assessments, instructional approaches) that have been documented to be effective for improving

## *Funding Opportunities*

reading and writing. Through its previous awards, the Institute has built a portfolio of projects that promises both to increase understanding of how reading develops across readers with a range of skills and to provide educators with interventions designed to improve reading comprehension for all readers and for younger struggling readers. However, fewer projects than desirable specifically target improving the reading skills of struggling adolescent and adult readers. Consequently, the FY 2006 Read/Write program includes a specific request for the development and evaluation of interventions that will improve the reading skills of middle school and high school students and adults who are struggling readers.

**Eligibility:** Applicants that have the ability and capacity to conduct scientifically valid research are eligible to apply. Eligible applicants include, but are not limited to, non-profit and for-profit organizations and public and private agencies and institutions, such as colleges and universities.

**Maximum Grant Size:** \$6,000,000

**Contact:** Elizabeth Albro, Phone: 202-219-2148, Email: [Elizabeth.Albro@ed.gov](mailto:Elizabeth.Albro@ed.gov)

**Program URL:** <http://www.ed.gov/programs/readingresearch/2006-305g.pdf>

**Home Page:** <http://www.ed.gov>

### **Education Support Awards**

*Patsy Takemoto Mink Education Foundation for Low-Income Women and Children*

**Deadline: 7/1/2005**

Patsy Takemoto Mink (1927-2002) served in the US Congress from 1965-1976 and again from 1990-2002, where she represented Hawaii's 2nd Congressional District. The first woman of color elected to the US House of Representatives, she worked tirelessly for civil rights, women's rights, economic justice, civil liberties, peace, and the integrity of the democratic process. Established in 2003, the Patsy Takemoto Mink Education Foundation aims to carry on some of Congresswoman Mink's most ardent commitments: educational access, support, and opportunity for low-income women, especially mothers; and educational enrichment for children. Five awards of up to \$2000 each are available in 2005. Education Support Awards may be used for direct school expenses or for living expenses while you are enrolled in an educational program. Awardees will be notified by phone or email on or around September 1, 2005. Applicant Criteria:

- must be a woman, at least 17 years of age
- must be a mother
- must be enrolled in a skills training, ESL, or GED program; or pursuing a technical/vocational degree, an associate's degree, a first bachelor's degree, or a professional/master's/doctoral degree
- must be enrolled in an accredited program during the 2005-2006 academic year
- must be low-income (annual family income less than \$14,000 for a family of one; \$18,000 for a family of 2; \$24,000 for a family of 3; less than \$30,000 for a family of 4)

**Home Page:** <http://www.ptmfoundation.net/home.shtml>

### **Reading and Writing: Special Education Research**

*U.S. Department of Education (ED) Institute of Education Sciences (IES)*

**First Deadline: 6/6/2005 Letter of intent**

**Second Deadline: 8/4/2005 Final applications**

**CFDA Number:** 84.324G

**Summary:** Through its Special Education: Read/Write research program, the Institute intends to contribute to improvement of reading and writing skills for students with identified disabilities and to prevent the development of learning disabilities among students at high risk for disabilities by identifying curriculum and instructional practices that are potentially effective for improving reading or writing outcomes for students with identified disabilities and students at high risk for disabilities as well as mediators and moderators of the effects of these practices; developing interventions for teaching reading or writing to students with identified disabilities or students at high risk for disabilities; establishing the efficacy of existing interventions and approaches for teaching reading or writing to students with identified disabilities or students at high risk for disabilities; providing evidence on the effectiveness of reading or writing interventions implemented at scale; and developing and validating reading or writing assessments that can be used in instructional settings. Interventions appropriate for development and/or evaluation under this program are interventions intended to improve reading/pre-reading or writing/prewriting outcomes of students with disabilities and students at high risk for disabilities. Interventions may be for students from kindergarten through adult education. The long-term outcome of this program will be an array of tools and strategies (e.g., assessments, instructional approaches) that have been documented to be effective for improving reading and writing for students with identified disabilities and students at high risk for disabilities.

**Eligibility:** Applicants that have the ability and capacity to conduct scientifically valid research are eligible to apply. Eligible applicants include, but are not limited to, non-profit and for-profit organizations and public and private agencies and institutions, such as colleges and universities.

**Maximum Grant Size:** \$1,200,000



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Contact: Kristen Lauer, Phone: 202-245-7412, Email: [kristen.lauer@ed.gov](mailto:kristen.lauer@ed.gov)  
Program URL: <http://www.ed.gov/programs/specedreading/2006-324g.pdf>  
Home Page: <http://www.ed.gov>

### **Serious Behavior Disorders: Special Education Research**

*U.S. Department of Education (ED) Institute of Education Sciences (IES)*

**First Deadline: 6/6/2005 Letter of intent**

**Second Deadline: 7/28/2005 Final applications**

CFDA Number: 84.324B

**Summary:** The purpose of the Serious Behavior Disorders research program is to contribute to the improvement of the behavioral and social skills and concomitantly, the academic outcomes of students with disabilities from kindergarten through middle school by: identifying interventions that address the underlying causes of behavior and social difficulties of students with disabilities and the conditions that mediate and moderate the effects of such interventions; developing positive behavioral interventions that address the underlying causes of behavior and social difficulties of students with disabilities; establishing the efficacy of existing positive behavioral interventions that address the underlying causes of behavior and social difficulties of students with disabilities; evaluating the effectiveness of positive behavioral interventions implemented at scale; and developing and validating assessment tools and procedures that can be used in home, instructional, and non-instructional settings to identify or diagnose sources of behavior problems, and to monitor the behavior of students with disabilities in pre-kindergarten through middle school. Interventions appropriate for development and/or evaluation under this program are interventions intended to improve social and behavioral outcomes of children with disabilities or children at high risk for disabilities. Interventions may be school-based interventions or home-based interventions that are integrated with a system for positive behavioral support intended to enable children's success in school. The long-term outcome of this program will be an array of tools and strategies (e.g., assessment tools and instructional approaches) that have been documented to be effective for improving the behavioral and social skills, and likewise, the academic performance of children with disabilities from kindergarten through middle school.

**Eligibility:** Applicants that have the ability and capacity to conduct scientifically valid research are eligible to apply. Eligible applicants include, but are not limited to, non-profit and for-profit organizations and public and private agencies and institutions, such as colleges and universities.

Maximum Grant Size: \$1,200,000

Contact: Patricia Gonzalez; Phone: 202-245-7355; Email: [patricia.gonzalez@ed.gov](mailto:patricia.gonzalez@ed.gov)  
Program URL: <http://www.ed.gov/programs/behavior/2006-324b.pdf>  
Home Page: <http://www.ed.gov>

### **Special Education Teacher Quality: Mathematics and Science Research**

*U.S. Department of Education (ED) Institute of Education Sciences (IES)*

**First Deadline: 6/6/2005 Letter of intent**

**Second Deadline: 8/4/2005 Final applications**

CFDA Number: 84.324M

**Summary:** The Institute's Special Education Teacher Quality Research program holds two competitions: Special Education Teacher Quality: Reading and Writing and Special Education Teacher Quality: Mathematics and Science. The general purpose of the Special Education Teacher Quality research program is to identify effective strategies for preparing future teachers of students with disabilities or improving the performance of current teachers of students with disabilities in ways that increase student learning and school achievement. The Institute intends for the Special Education Teacher Quality research program to fulfill five goals: identifying programs and practices for teacher preparation or teacher professional development that are potentially effective for improving reading, writing, mathematics, or science achievement of students with disabilities, as well as mediators and moderators of the effects of these programs and practices; developing new programs and practices for teacher preparation or professional development that will eventually result in improving teacher practices and through them student learning and achievement for students with disabilities; establishing the efficacy of programs and practices for teacher preparation or professional development for improving teacher practices and through them student learning and achievement for students with disabilities; providing evidence of the effectiveness of teacher preparation or professional development programs that are implemented at scale and intended for improving teacher practices and through them student learning and achievement for students with disabilities; and developing and validating new assessments of teacher quality, or validating existing assessments for teachers of students with disabilities at any grade level from kindergarten through high school against measures of student achievement. Under Goals One through Four, the Institute supports identification, development, and evaluation of teacher preparation and teacher professional development interventions for teaching reading, writing, mathematics or science to students with disabilities from kindergarten through high school. Under Goal 5, assessments for use with pre-kindergarten through high school teachers of students with disabilities are eligible. For the purpose of this research program, teachers of students with disabilities may be teachers who are or are preparing to be certified in special education or teachers who teach or are preparing to teach students with disabilities in inclusive regular education

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classes. Long term outcomes of the Special Education Teacher Quality program will be an array of tools and strategies (e.g., pre-service and in-service programs, policies, assessments) that have been demonstrated to be effective for improving and assessing teacher performance in ways that are linked to increases in student achievement for students with disabilities. In this Request for Applications, the term teacher preparation refers to pre-service training of teachers who will teach students with disabilities, including regular education teachers who will have students with disabilities in their classes, and the term professional development refers to the in-service training of current teachers who teach students with disabilities, including regular education teachers who have students with disabilities in their classes.

**Eligibility:** Applicants that have the ability and capacity to conduct scientifically valid research are eligible to apply. Eligible applicants include, but are not limited to, non-profit and for-profit organizations and public and private agencies and institutions, such as colleges and universities.

**Maximum Grant Size:** \$1,200,000

**Contact:** Kristen Lauer; Phone: 202-245-7412; Email: [kristen.lauer@ed.gov](mailto:kristen.lauer@ed.gov)

**Program URL:** <http://www.ed.gov/programs/specedtqmath/2006-324mw.pdf>

**Home Page:** <http://www.ed.gov>

### **Smaller Learning Communities Program**

*U.S. Department of Education (ED) Office of Vocational and Adult Education (OVAE)*

**Deadline: 6/17/2005**

**CFDA Number:** 84.215L

The purpose of the Smaller Learning Communities (SLC) program is to promote academic achievement through the creation or expansion of small, safe, and successful learning environments in large public high schools to help ensure that all students graduate with the knowledge and skills necessary to make successful transitions to college and careers.

**Eligibility:** Local educational agencies (LEAs), including schools funded by the Bureau of Indian Affairs and educational service agencies, applying on behalf of large public high schools, are eligible to apply for a grant.

**Total Funding Available:** \$125,269,000

**Maximum Grant Size:** \$11,750,000

**Contact:** Deborah Williams; Phone: 202-245-7770; Email: [deborah.williams@ed.gov](mailto:deborah.williams@ed.gov)

**Program URL:** <http://www.ed.gov/programs/slcp/applicant.html>

**Home Page:** <http://www.ed.gov>

### **Foundations for Learning**

*U.S. Department of Education (ED) Office of Safe and Drug Free Schools (OSDFS)*

**First Deadline: 6/20/2005 Letter of intent**

**Second Deadline: 8/19/2005 Final applications**

**CFDA Number:** 81.215H

This program supports projects to help eligible children become ready for school.

**Eligibility:** Local educational agencies (LEAs); Local councils; Community-based organizations, including faith-based organizations; Other public or nonprofit private entities; or A combination of such entities.

**Total Funding Available:** \$992,000

**Maximum Grant Size:** \$300,000

**Number of Awards:** 4

**Contact:** Earl Myers, Phone: 202-708-8846, Email: [earl.myers@ed.gov](mailto:earl.myers@ed.gov)

**Program URL:** <http://www.ed.gov/programs/learningfoundations/applicant.html>

### **Capacity Building for Traditionally Underserved Populations: Rehabilitation**

*U.S. Department of Education (ED) Office of Special Education and Rehabilitative Services (OSERS)*

**Deadline: 7/15/2005**

**CFDA Number:** 84.315C

The Capacity Building for Traditionally Underserved Populations program provides financial assistance for projects that provide training, research, technical assistance, or related activities to improve services provided under the Act, especially services provided to individuals from minority backgrounds. Priority 1: Establishing New Rehabilitation Training Programs Projects must:

- Enhance and increase the capacity of minority institutions of higher education to prepare more individuals for careers in the public vocational rehabilitation program, including individuals from minority backgrounds;
- Be located at minority institutions of higher education, including community colleges whose minority student enrollment is at least 50 percent, that are interested in establishing new first-time rehabilitation training programs at the associate degree, undergraduate degree, and graduate degree levels;

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- Include an evaluation component based upon clear, specific performance and outcome measures; and
- Report the results of the evaluation in its annual performance report.

Priority 2: Capacity Building for Minority Entities Projects must:

- Provide outreach, capacity building, and technical assistance to minority entities and Indian tribes to promote their participation in activities funded under the Act, including assistance to carry out those activities;
  - Provide a variety of training and technical assistance activities, including grant writing workshops that focus on Rehabilitation Services Administration (RSA) and National Institute on Disability and Rehabilitation Research (NIDRR) discretionary grant programs, the peer review process, selection criteria, training on disability legislation (i.e., Americans with Disabilities Act, Rehabilitation Act, etc.), and technical assistance to minority entities that are first-time recipients of grants funded under the Act in order to increase their ability to carry out their grants;
  - Include an evaluation component based upon clear, specific performance and outcome measures; and
- Report the results of the evaluation in its annual performance report.

Eligibility: For priority 1, minority entities as defined under section 21(b)(5) of the Act, as a historically Black college or university, a Hispanic-serving institution of higher education, an American Indian tribal college or university, or another institution of higher education whose minority student enrollment is at least 50 percent. A State or a public or private nonprofit agency or organization, such as an institution of higher education or an Indian tribe.

Total Funding Available: \$2,530,000

Maximum Grant Size: \$225,000

Number of Awards: 5

Contact: Ellen Chesley, Phone: 202-245-7300, Email: [Ellen.Chesley@ed.gov](mailto:Ellen.Chesley@ed.gov)

Program URL: <http://a257.gakamaitech.net/7/257/2422/01jan20051800/edocket.access.gpo.gov/2005/05-10761.htm>

### **Community College Excellence Award**

*MetLife Foundation*

**Deadline: 8/31/05**

Community colleges from across the nation are invited to apply for the 2006 MetLife Foundation Community College Excellence Award. Two community colleges will be honored for their institution-wide commitment to and achievement in helping low-income students, first-generation college-goers, and working adults enter and succeed in postsecondary education. Each winning college will receive a \$30,000 award and national recognition.

Eligibility:

Total Funding Available: \$60,000

Maximum Grant Size: \$30,000

Number of Awards: 2

<http://www.jff.org/jff/approaches/youthtrans/showcase/CCExcellence.html>

## **HEALTH**

### **Developmental Research on Elder Mistreatment**

*U.S. Department of Health and Human Services (HHS) National Institutes of Health (NIH)*

**First Deadline: 6/1/2005 Letter of intent**

**Second Deadline: 6/23/2005 Final applications**

CFDA Number: 93.866

Summary: The National Institute on Aging (NIA) and the Office of Behavioral and Social Sciences Research (OBSSR) invite initial developmental applications from the research community that will ultimately provide the scientific basis for understanding, preventing, and treating elder mistreatment. Critically, scientifically gathered knowledge of the prevalence, incidence, and risk factors associated with community and institutional elder mistreatment in the U.S. is missing and needs to be gained prior to the creation of national policy on preventing elder mistreatment. Developmental research prior to a full incidence/prevalence study is a necessary first step. This solicitation is intended to fund these initial steps. NIA and OBSSR will fund six to eight area-based or community targeted pilot investigations to develop and test the feasibility, validity, reliability, and generalizability of methodologies for measuring the prevalence and incidence of elder mistreatment. One of the objectives of this solicitation is to develop and pilot test methodologies and techniques for estimating elder mistreatment that might be replicated subsequently in a national prevalence and incidence study. Findings from this solicitation should be useful for the Federal Government in determining the feasibility and desirability of conducting a national incidence study. The community-based orientation is essential for casting the broadest possible net to capture all cases of elder mistreatment and to validate the methods developed. A second objective is to explore potential obstacles to a single national study. One outcome of this research then is to recommend alternatives to this next possible step since it is not clear that a national incidence study is feasible. The third and final objec-

## *Funding Opportunities*

tive of this RFA is to increase the scientific infrastructure of scholars for conducting scientifically sound research in the broad area of elder mistreatment. To that end, researchers studying other socially stigmatized behaviors are encouraged to apply. Examples of these behaviors include illicit drug use, child abuse, family violence, sexual behavior, and criminal behavior.

**Eligibility:** You may submit (an) application(s) if your organization has any of the following characteristics: For-profit organizations; Non-profit organizations; Public or private institutions, such as universities, colleges, hospitals, and laboratories; Units of State government; Units of local government; Eligible agencies of the Federal government; Domestic Institutions; Faith-based or community-based organizations; Any individual with the skills, knowledge, and resources necessary to carry out the proposed research is invited to work with their institution to develop an application for support. Individuals from underrepresented racial and ethnic groups as well as individuals with disabilities are always encouraged to apply for NIH programs.

Total Funding Available: \$1,700,000

Maximum Grant Size: \$275,000

Number of Awards: 6-8

Contact: Sidney M. Stahl; Phone: 301-402-4156; Email: [Sidney\\_Stahl@nih.gov](mailto:Sidney_Stahl@nih.gov)

Program URL: <http://grants1.nih.gov/grants/guide/rfa-files/RFA-AG-05-009.html>

Home Page: <http://www.nih.gov>

### **Centers of Excellence in Public Health Informatics**

*U.S. Department of Health and Human Services (HHS) National Institutes of Health (NIH)*

**First Deadline: 6/3/2005 Letter of intent**

**Second Deadline: 6/17/2005 Final applications**

CFDA Number: 93.061

The Centers for Disease Control and Prevention, Office of Public Health Research, announces the availability of fiscal year 2005 funds for the support of grant applications for Centers of Excellence in Public Health Informatics. The goal of the initiative is to develop interdisciplinary approaches to electronic health record support of public health functions; use of health care, population and other public health data in supporting public health systems and analyses; basic capabilities that support public health practice such as statistical and health surveillance; and public health decision support. This RFA encourages innovative research and programs linking recent advances in evidence-based public health intervention, informatics, systems development, information processes, and computer science to develop informatics capabilities to advance the Public Health Information Network and improve the public's health.

**Applicant Eligibility:** Public nonprofit organizations; Private nonprofit organizations; For profit organizations; Small, minority, women-owned businesses; Universities; Colleges; Research institutions; Hospitals; Community-based organizations; Faith-based organizations; Federally recognized Indian tribal governments; Indian tribes; Indian tribal organizations; State and local governments or their Bona Fide Agents; Political subdivisions of States (in consultation with States)

Total Funding Available: \$3,000,000

Number of Awards: 3

Contact: Juliana K. Cyril, Phone: 404-371-5285, Email: [jcyril@cdc.gov](mailto:jcyril@cdc.gov)

Program URL: <http://grants1.nih.gov/grants/guide/rfa-files/RFA-CD-05-109.html>

Home Page: <http://www.nih.gov>

### **Healthy Communities Access Program**

*U.S. Department of Health and Human Services (HHS) Health Resources and Services Administration (HRSA)*

**Deadline: 6/14/2005**

CFDA Number: 93.252

The purpose of the Healthy Community Access Program (HCAP) is to provide assistance to communities and consortia of health care providers and others to develop or strengthen integrated community health care delivery systems that coordinate health care services for individuals who are uninsured or underinsured, and to develop or strengthen activities related to providing coordinated care for individuals with chronic conditions who are uninsured or underinsured.

**Eligibility:** Public and nonprofit private entities, including faith-based and community-based organizations, that represent a consortium whose principle purpose is to provide a broad range of coordinated health care services to their defined community's uninsured and underinsured populations. See applicant guidance for additional information on eligibility.

Total Funding Available: \$35,000,000

Maximum Grant Size: \$1,000,000

Number of Awards: 35

Contact: Cicely Nelson, Phone: 301-594-4300, Email: [cnelson@hrsa.gov](mailto:cnelson@hrsa.gov)

Program URL <http://www.hrsa.gov/grants/preview/guidanceprimary/hrsa05104.htm>

Home Page: <http://www.hrsa.gov>



## Funding Opportunities

### Service Area Competitions

*U.S. Department of Health and Human Services (HHS) Health Resources and Services Administration (HRSA)*

**Deadline: 6/17/2005**

CFDA Number: 93.224

Community Health Centers, Migrant Health Centers, Health Care for the Homeless, Public Housing Primary Care and School-Based Health Centers are designed to promote the development and operation of community-based primary health care service systems in medically underserved areas for medically underserved populations. It is the intent of HRSA to continue to support health services in these areas, given the unmet need inherent in their provision of services to medically underserved populations. It is expected that each application submitted to serve one of these areas will represent a clear focus on maintaining access to care and reducing health disparities identified in the target population. HRSA will open competition for awards under Section 330 of the Public Health Service Act to support health services in the areas served by these grants.

**Eligibility:** Applicants are limited to currently funded programs whose project periods expire during FY 2006 and new organizations proposing to serve the same areas or populations being served by these existing programs. New organizations eligible to compete to serve one of these areas are public and nonprofit private entities, including tribal, faith-based and community-based organizations.

**Total Funding Available:** \$520,000,000

**Number of Awards:** 300

**Contact:** Preeti Kanodia, Phone: 301-594-4300, Email: [pkanodia@hrsa.gov](mailto:pkanodia@hrsa.gov)

**Program URL:** <http://www.hrsa.gov/grants/preview/primary.htm#hrsa05086>

**Home Page:** <http://www.hrsa.gov>

### Samuel Harris Fund For Children's Dental Health Dentistry Grant Program

*The American Dental Association Foundation*

**Deadline: 7/8/2005**

The ADA foundation has established a permanent endowment fund dedicated to the prevention of childhood caries and oral health maintenance for children. The Harris Fund will award competitive grants of up to \$5,000.00 to applicants whose oral health promotion programs are designed to improve and maintain children's oral health through community education programs. The grant program's main objective is to help children whose socio-economic status impacts on their access to professional oral care and adversely affects their oral health habits at home. The program philosophy seeks to increase access to, and education on, oral health care by encouraging volunteerism in the health professions community. By also encouraging synergy between community based applicants and awardees, the grant program seeks to pool limited resources within dentistry, industry and public charities to significantly reduce the level of children's oral disease through education. Through this effort, the program assists in the dissemination of oral health promotion activities to aid those children most at risk.

**Eligibility:** Proposals of up to \$5,000.00 by community-based, not-for-profit, oral health promotion programs in the United States and its territories will be considered. Examples of qualified oral health promotions include:

- dental health education conducted at schools, health fairs and social agencies, via mobile dental clinics or outreach programs;
- dental health education programs in conjunction with preventive programs such as fluoride and dental sealant application programs;
- oral health and nutrition education materials designed for parents and/or dental professionals;
- instruction in the proper use of oral care products;
- development of public service announcements (PSAs) to increase awareness of and appreciation for proper childhood oral care.

**Program URL:** [http://www.ada.org/ada/prod/adaf/prog\\_access\\_harris.asp](http://www.ada.org/ada/prod/adaf/prog_access_harris.asp)

**Home Page:** <http://www.ada.org/ada/prod/adaf/index.asp>

### Minority Institutions' Drug Abuse Research Development Program

**First Deadline: 7/15/2005 Letter of intent**

**Second Deadline: 8/16/2005 Final applications**

CFDA Number: 93.279

*U.S. Department of Health and Human Services (HHS) National Institutes of Health (NIH)*

**Summary:** The purpose of this program is to increase the capacity of minority institutions to conduct research in drug abuse and addiction. Grants will be provided to foster the research career development of racial/ethnic minority faculty, students and staff who are underrepresented in drug abuse research and to conduct research in the drug abuse and addiction research area. All capacity development and research activities must address scientific areas related to the mission and priorities of the National Institute on Drug Abuse.

**Eligibility:** Institutions applying for this award must demonstrate eligibility through (a) minority designation or (b) minority status and research capacity development need. Applications may be submitted by an organization, university or college that meets one of the following criteria regarding minority classification:

## *Funding Opportunities*

- A public or private nonprofit university, four-year college, or other institution offering undergraduate or graduate degrees with a traditionally high (more than 50 percent) minority (Black, Hispanic, Native American or Alaskan Native, Asian or Pacific Islander) student enrollment. This category of minority designated institutions comprises Historically Black Colleges and Universities (HBCUs), Hispanic Serving Institutions (HSIs), and Tribal Colleges. An Indian tribe, which in conjunction with one or more institutions of higher learning, offers undergraduate and graduate degrees in disciplines relevant to drug abuse, which has a recognized governing body, and which performs substantial governmental functions, or an Alaska Regional Corporation (ARC) as defined in the Alaska Native Claims Settlement Act is eligible.
- A college or university with an under-represented minority student enrollment of at least 25% in each of the previous five years. In addition, these minority status applicants must demonstrate commitment to under-represented minority research development goals through (a) evidence of efforts to recruit faculty and students who are members of minorities nationally underrepresented in behavioral and biomedical research, and (b) demonstration of efforts to provide research support and resources to underrepresented minority faculty and students.
- Applicant institutions meeting the minority status requirement under category (2) must also demonstrate that they have a need for research capacity development in drug abuse and addiction. They cannot have received over \$500,000 in direct costs from NIH per year in each of the previous five years for research or training in drug abuse and addiction. NIH awards specific to minority institutions including research capacity development awards, as well as support for current MIDARP grantees, are excluded in calculating this total. Excluding the Principal Investigator/Program Director, faculty participating as Project Directors in the proposed MIDARP cannot have been the Principal Investigator on an NIH award in the last five years. Applications must indicate which of the above two eligibility conditions applies to the institution and provide documentation in support of the eligibility claim. Foreign institutions are not eligible to apply.

Maximum Grant Size: \$350,000

Contact: Lula Beatty; Phone: 301-443-0441; Email: lb75x@nih.gov

Program URL: <http://grants1.nih.gov/grants/guide/pa-files/PAR-05-069.html>

### **HOUSING**

#### **Hispanic-Serving Institutions Assisting Communities Program**

*U.S. Department of Housing and Urban Development (HUD) Office of University Partnerships (OUP)*

**First Deadline: 6/13/2005**

CFDA Number: 14.514

The Hispanic-Serving Institutions Assisting Communities (HSIAC) Program assists Hispanic-Serving Institutions (HSI) expand their role and effectiveness in addressing community development needs in their localities, including neighborhood revitalization, housing, and economic development, principally for persons of low- and moderate-income, consistent with the purposes of Title I of the Housing and Community Development Act of 1974, as amended.

Eligibility: Nonprofit Hispanic-Serving Institutions

Total Funding Available: \$6,640,000

Contact: Madlyn Wohlman-Rodriguez or Susan Brunson, Phone: 202-708-3061 x 5939, 202-708-3061 x 3852; Email: Madlyn\_S.\_Wohlman-Rodriguez@hud.gov, Susan\_S.\_Brunson@hud.gov

Program URL:

Home Page: <http://www.hud.gov>

#### **Enhancement of Public Housing HOPE VI Communities Through Mentoring Demonstration Program Grants**

*U.S. Department of Housing and Urban Development (HUD)*

**Deadline: 7/7/2005**

CFDA Number: 14.866

HOPE VI grantees are encouraged to work cooperatively with grassroots, faith-based and other community-based organizations as part of their Community and Supportive Services programs. FB&CBOs are vital entities in local neighborhoods and too often their strengths are not tapped as HOPE VI grantees work to help their residents achieve economic self-sufficiency. This NOFA will provide additional funding to HOPE VI grantees to study the development of innovative supportive service delivery through grassroots, faith-based and other community-based organizations. The HOPE VI Mentoring demonstration program is a demonstration program that will assist HUD in determining if a mentoring assistance model improves the results of self-sufficiency type programs (e.g. HOPE VI Community Supportive Services (CSS) and Family Self Sufficiency (FSS)) for participating residents. Specifically, the grant awards will be awarded to Public Housing Authorities (PHAs) with current HOPE VI Revitalization grants in order to determine if providing mentoring services to residents already participating in self-sufficiency programs (e.g., CSS) increases their likelihood of achieving self-sufficiency, as compared to residents participating in self-sufficiency programs who do not receive mentoring services.

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**Eligibility:** Eligible applicants include, and are limited to PHAs with current HOPE VI Revitalization grants that include Community and Supportive Services components and other economic development activities that promote the economic self-sufficiency of residents under the revitalization program. Eligible applicants must already have a relationship established with the FB&CBO(s) described in the application, or have identified and committed the FB&CBO(s) they will partner with as of the application submission date. PHAs that administer Family Self Sufficiency Programs are encouraged to apply.

Total Funding Available: \$525,000

Maximum Grant Size: \$175,000

Number of Awards: 4

Contact: Ronald Ashford, Phone: 202-401-8812

Program URL: <http://www.hud.gov/offices/adm/grants/otherhud.cfm>

Home Page: <http://www.hud.gov>

### **Revitalization of Severely Distressed Public Housing HOPE VI Revitalization Grants**

*U.S. Department of Housing and Urban Development (HUD) Office of Public and Indian Housing (PIH)*

**Deadline: 6/29/2005**

CFDA Number: 14.866

**Summary:** The purpose of HOPE VI revitalization grants is to assist PHAs to: Improve the living environment for public housing residents of severely distressed public housing projects through the demolition, rehabilitation, reconfiguration, or replacement of obsolete public housing projects (or portions thereof); Revitalize sites (including remaining public housing dwelling units) on which such public housing projects are located and contribute to the improvement of the surrounding neighborhood; Provide housing that will avoid or decrease the concentration of very low-income families; and Build sustainable communities.

**Applicant Eligibility:** Public housing authorities that have severely distressed housing in their inventory.

Total Funding Available: \$110,000,000

Maximum Grant Size: \$20,000,000

Number of Awards: 6

Contact Name: Lawrence Gnessin or Leigh van Rij, Phone: 202-401-8812 x 2676 or 202-401-8812 x 5788; Email: [lawrence\\_gnessin@hud.gov](mailto:lawrence_gnessin@hud.gov), [leigh\\_e.\\_van\\_rij@hud.gov](mailto:leigh_e._van_rij@hud.gov)

Program URL: <http://www.hud.gov/offices/pih/programs/ph/hope6/grants/fy05/revital.pdf>

Home Page: <http://www.hud.gov>

### **LAW ENFORCEMENT/PUBLIC SAFETY**

#### **Staffing for Adequate Fire and Emergency Response (SAFER)**

*U.S. Department of Homeland Security (DHS)*

**Deadline: 6/28/2005**

The purpose of the SAFER grants is to award grants directly to volunteer, combination, and career fire departments to help the departments increase their cadre of firefighters. Ultimately, the goal is for SAFER grantees to enhance their ability to attain 24-hour staffing and thus assuring their communities have adequate protection from fire and fire-related hazards. The SAFER grants have two activities that will help grantees attain this goal: 1) hiring of firefighters and 2) recruitment and retention of volunteer firefighters.

**Eligibility:** Eligible applicants for SAFER grants include fire departments (for the hiring of firefighters) and state or local organizations as well as volunteer and combination fire departments (for volunteer recruitment and retention grants).

Maximum Grant Size: \$100,000

Contact Name: Help Desk; Phone: 1-866-274-0960; Email: [firegrants@dhs.gov](mailto:firegrants@dhs.gov)

Program URL: <http://www.firegrantsupport.com/docs/2005SAFERProgramGuidance.pdf>

Home Page: <http://www.firegrantsupport.com/>

### **SOCIAL SERVICES**

#### **Homeless Providers Grant and Per Diem Program: Capital Grant Component**

*Agency: Department of Veterans Affairs (VA)*

**Deadline: 6/8/2005**

This Notice announces the availability of capital funds for assistance under VA's Homeless Providers Grant and Per Diem Program for eligible entities to: Expand existing projects; or develop new programs or new components of existing projects. Funding applied for under the capital grant component may be used for: Remodeling or alteration of existing buildings; acquisition of buildings, acquisition and rehabilitation of buildings; new construction; and acquisition of vans (in connection with a new or existing Grant and Per Diem Grant

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project) for outreach to and/ or transportation for homeless veterans.

Eligibility: State and local governments, Indian Tribal governments, faith-based, and community-based organizations.

Total Funding Available: \$15,000,000

Maximum Grant Size: \$400,000

Contact: Guy Liedke; Phone: 1-877-332-0334

Program URL: <http://www1.va.gov/homeless/page.cfm?pg=3>

Home Page: <http://www.va.gov>

### **Homeless Providers Grant and Per Diem Program: Life Safety Code Component**

*Department of Veterans Affairs (VA)*

**Deadline: 6/22/2005**

This Notice announces the availability of funds for assistance under VA's Homeless Providers Grant and Per Diem Program for eligible capital grantees who received a previous grant under section 3 of the Homeless Veterans Comprehensive Service Act of 1992 for construction, renovation, or acquisition of a facility and may seek a Life Safety Code grant solely for renovations to such facility to comply with the Life Safety Code of the National Fire Protection Association.

Eligibility: Eligible capital grantees who received a previous grant under section 3 of the Homeless Veterans Comprehensive Service Act of 1992 for construction, renovation, or acquisition of a facility.

Total Funding Available: \$1,000,000

Contact: Guy Liedke; Phone: 1-877-332-0334

Program URL: <http://www1.va.gov/homeless/page.cfm?pg=3>

Home Page: <http://www.va.gov>

## *Hinojosa Announces DOI Grant for Cameron County and City of McAllen*

In May, The United States Department of the Interior awarded Water 2025 Challenge Grants for water conservation projects in Cameron County and for the City of McAllen. The Cameron County Irrigation District No. 2 in San Benito will receive \$300,000 and the City of McAllen Public Utility will receive a contribution of \$186,168.

The Cameron County Irrigation District will use the funds to install 11 pressure transducer flow meters, 11 automated vertical gates, and a Supervisory Control and Data Acquisition system. This system will allow for accurate metering of water flows and levels through 11 canals. The project is estimated to save 8,751 acre-feet of water a year, with a total project cost of \$650,000.

The City of McAllen Public Utility will conduct a leak detection and repair the city's

distribution system. This will include the replacement of 4,290 leaking or malfunctioning residential water meters. The utility will also replace a 30-inch raw water meter with a 40-inch raw water meter. The project will save an estimated 5,032 acre-feet of water per year, with a total project cost of \$502,484.

"Water conservation is a reality in communities throughout the West, and in particular Central Texas and the Rio Grande Valley," said Hinojosa. "We need to approach water conservation projects and improvements to our water infrastructure head on. The funds provided by the Water 2025 Challenge Grants will allow Cameron County and the City of McAllen some of the resources they need to improve upon aging facilities and improve upon current water levels."

In all, the Department of Interior has awarded \$9.9 million in Water 2025 Challenge Grants for water conservation projects from across the West; the grants will help to fund 43 projects in 13 states. Including the matching contributions of non-federal partners, the selected projects represent a combined investment of more than \$27 million in water improvements. The Challenge Grants Program focuses on meeting the goals identified in Water 2025: Preventing Crises and Conflict in the West.

Water 2025 encourages voluntary water banks and other market-based measures as authorized under state law, promotes the use of new technology for water conservation and efficiency, and removes the institutional barriers to increase cooperation and collaboration among federal, state, tribal and private organizations.

*For more information on these and other funding opportunities, contact Karina Cardoza at 956-682-5545.*